



# Oregon Youth Challenge Vision Statement

## VISION STATEMENT

Create economic value, long term cost avoidance, and civic responsibility for Oregon's "AT RISK" youth through a highly structured, non-traditional, military school model.

## MISSION STATEMENT

To facilitate the personal growth and achievement for "AT RISK" youth by providing a highly structured environment that integrates diverse educational activities into a unified life changing experience.

## PRIMARY GOALS

- A. To serve 300 students per year and 600 per biennium by providing an accredited alternative Oregon high school that provides for Oregon's most difficult "AT RISK" teenagers "failing or having dropped out" of school an opportunity to become re-committed to school and earn:
  - An Oregon High School Diploma
  - Eight (8) certified high school credits with the focus on returning/re-entering their community high school to graduate with their peers.
  - An Oregon certified General Equivalency Diploma (GED)
  - Graduate from OYCP and gain eligibility to enter the United States Armed Forces.
- B. To graduate a minimum of 200 students per year and 400 per biennium.
- C. Increase every student's academic math and reading level by 1.5 grade levels during each five (5) month academic residential period.
- D. Each student shall provide a minimum of 80 hours of community service to local, state, and government agencies as an extension of the classroom setting.
- E. 100% of the students will participate in a rigorous physical training (PT) curriculum to improve physical conditioning, self discipline, and self-esteem that is intended to increase participation and performance in the classroom.

## SECONDARY GOALS

- Build self-esteem, discipline and social responsibility through application of military discipline, teamwork, and leadership principles.
- Provide a structured educational program that is fully matched to Oregon education standards.
- Enhance personal growth, maturity, and the development of life coping skills using trained staff counselors, guided group interaction, and specialized classroom activities. Program content will be represented by staff and augmented by guest speakers .
- Improve physical well being by providing a drug/alcohol/tobacco free environment, structured physical fitness training, and sports activities. Classes will include discussions on health, nutrition, sex education, and parenting topics. Strengthen resistance to negative influences, including substance abuse, through classroom instruction.
- Develop attitudes of responsible citizenship through classroom instruction, participation in student government, and community service. Eligible students will also register to vote while at OYCP.
- Direct students as appropriate toward finishing high school, seeking vocational training, obtaining full-time employment, or enrolling in post secondary education. Help students understand how to identify and achieve their goals.
- Establish and provide a post residential mentoring program that tracks and reinforces success by teaming students with trained community mentors.
- Motivate students to improve their academic performance by illustrating the connection between education and real world applications beyond school.

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### *Key Calendar Dates*

#### *Graduation Class 2005-1:*

15 June 2005 - 11:00 AM  
Deschutes County Fairgrounds  
Redmond OR

#### *Next Class Begins::*

July 14 & 15 2005

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• • • A BETTER OREGON  
ONE YOUTH AT A TIME

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# Resources

## Mentoring

<http://www.mentoring.org>  
<http://www.mentoringgroup.com>  
[www.tutormentorconnection.org](http://www.tutormentorconnection.org)  
[www.nwrel.org/mentoring](http://www.nwrel.org/mentoring)  
<http://www.usafreedomcorp.gov>  
[http://www.freechild.org/  
Firestarter/contents/FS3009.htm](http://www.freechild.org/Firestarter/contents/FS3009.htm)

## Education

[Http://www.bls.gov/oco/home.htm](http://www.bls.gov/oco/home.htm)  
[Http://www.governmentgrant.com/  
free/college-grants.htm](http://www.governmentgrant.com/free/college-grants.htm)  
[Http://www.ed.gov/finaid/  
landing.jhtml?src=rt](http://www.ed.gov/finaid/landing.jhtml?src=rt)  
[www.nase.org](http://www.nase.org)

# Youth Challenge 8 CORE Requirements

## 1. Academic Excellence

- On track in school assignments
- Respectful in school
- Makes an effort to improve
- Cleans area to standard
- Follows instructions and takes required tests

## 2. Service Learning

- Cooperative and on track
- Demonstrates importance of safety at all times
- Represents OYCP in a positive manner when in the public eye

## 3. Leadership/Followership

- Demonstrates ability to follow directives
- Demonstrates ability to lead others
- Demonstrates motivation and self-discipline
- Demonstrates basic position, facing and marching movements
- Demonstrates basic military customs and courtesies
- Follows the chain of command

## 4. Physical Training (PT)

- Cooperative and on track
- Attends PT activities (participates)
- Shows progressive improvement
- Shows Esprit de Corps

## 5. Health & Hygiene

- In and out of showers on time
- Clean shaven
- Neat appearance

- Understands and demonstrates the importance of health and hygiene
- Understands and demonstrates the importance of proper manners (i.e., not belching, farting, coughing up phlegm while in formation or in the dining facility).
- Sick Call (Is the Cadet in fact sick/hurt?)
- Sick Bay (Results in zero points for day)

## 6. Life Coping Skills

- Demonstrates anger management
- Demonstrates conflict resolution
- Demonstrates ability to set and attain goals
- Functions as a team player
- Brings positive ideas forward

## 7. Responsible Citizenship

- Demonstrates respect for self and others
- Practices diversity and tolerance of others
- Does not partake in sexual harassment of others
- Demonstrates good citizen values; i.e. integrity, kindness, and compassion
- Practices the Honor Code

## 8. Job Skills

- Complete ASVAB and participate in vocational interpretation
- Demonstrate knowledge and skill to seek and obtain employment
- Explore knowledge and skills required to pursue future educational opportunities

# EMPOWERING YOUTH: SOLVING PROBLEMS VERSUS GIVING ADVICE

From: Students In Business, Inc., Be A Mentor Program, "Training Guide for Volunteer Mentors", www.beamentor.org

The differences between these two approaches are significant; they will affect mentors' relationships with their students and students' ability to reach their fullest potential.

## Major Differences

### Giving Advice

- Student is passive, possibly resistant
- Cuts off further exploration of problem
- Often premature
- Student doesn't learn
- Can impose mentor's solution on student's problem
- Does not encourage self-esteem

### When is Giving Advice Appropriate

If the mentor is an expert in a particular field, the student may benefit from the mentor's specific knowledge and advice.

### Student Solving Problems

- Active student
- Opens lines of communication
- Eliminates timing problem
- Student learns
- Solution belongs to student
- Fosters self-esteem

If the student is "stuck" after going through the problem-solving process, mentor can give advice about how to proceed.

# HOW TO BE A SUCCESSFUL MENTOR

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## Recipe or Advice?

**Be sensitive to cultural misunderstanding**

**Provide support and not dependence**

**Guide but do not control**

**Welcome diverse opportunities**

**Allow students to make errors**

**Treat the student the way you would like to be treated**

### **Optimize educational experience**

**Broaden your mentee's base of resources**

**Provide opportunity for career exploration**

### **Nurture self sufficiency**

**Involve students in decisions**

**Expand on learning experiences that will develop a sense of achievement**

**Encourage responsibility**

### **Optimize personal growth**

**Promote independence & creativity**

**Encourage skills development**

**Create new shared experiences**

### **Be a friend**

**Respect the students opinion**

**Be steady & reliable**

**Form a meaningful relation-**

### **Share yourself**

**Have realistic expectations**

**Set limits, Keep regular contacts**

**Recast problems as learning experiences**

**Focus on the mentee's strengths**

**Be a human being**

### **Build a relationship.**

**Mutual respect, Trust, Listening,**

**Initiate conversation**

**Become a question person**

**Ask open-ended questions**

### **Be a role model**

**Adolescents learn more from your actions than from your words**

**By setting an example you inspire**





# OREGON NATIONAL GUARD YOUTH CHALLENGE

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**we're on the Web .  
www.oycp.com**

**\*\*\* Address Correction Requested \*\*\***



**Yes!** I'd like to help Oregon Youth ChalleNGe through  
the Central Oregon Youth Investment Foundation.



Accreditation  
through  
2008

I am donating . . .  
\_\_\_\_\_ \$25 \_\_\_\_\_ \$50 \_\_\_\_\_ \$100 Other \$ \_\_\_\_\_

Optional

Please use my donation to Oregon Youth ChalleNGe for :

I'm interested in volunteer opportunities at Oregon Youth ChalleNGe

I'm interested in becoming a mentor for Oregon Youth ChalleNGe

I'd like more information about Oregon Youth ChalleNGe

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: Home: \_\_\_\_\_ Business Phone: \_\_\_\_\_

Email: \_\_\_\_\_

*Please detach this form and send it, along with your check.*

*OUR MISSION: Is to provide opportunities for personal growth, self improvement and academic achievement among Oregon high school drop outs, youth no longer attending and those failing in school, through a highly structured non-traditional environment; integrating training, mentoring and diverse educational activities.*